



# Menahel Evaluation Form

Applicant's First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Form Completed By: \_\_\_\_\_ Phone: \_\_\_\_\_

Please evaluate the student by checking the appropriate box.

	Excellent	Very Good	Good	Satisfactory	Poor
Academic Ability	<input type="checkbox"/>				
Effort	<input type="checkbox"/>				
Attendance & Punctuality	<input type="checkbox"/>				
Honesty	<input type="checkbox"/>				
Relationship with Adults	<input type="checkbox"/>				
Relationship with Peers	<input type="checkbox"/>				
Tefillah	<input type="checkbox"/>				

Describe the talmid's greatest strength. Please give specific examples.

---



---



---

Does the talmid have any deficiencies in academics, yiras shamayim, or middos? If yes, please explain.

---



---



---

Discuss any family or person situations, emotional challenges, therapy, medication or other problems of which you are aware. \_\_\_\_\_

---



---



---

Has this talmid been suspended or had extreme disciplinary consequences?  No  Yes - Please explain.

---



---



---

Comments: Specific comments elaborating anything that will help us evaluate this talmid's ability and background more accurately. \_\_\_\_\_

---



---



---

*All your responses will kept strictly confidential.*

Please send this report and a copy of the student's report cards/standardized tests from the past two years directly to rivky.bernstein@touro.edu or mail to the Mesivta.

Signature: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_



# Principal Evaluation Form

Applicant's First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Form Completed By: \_\_\_\_\_ Phone: \_\_\_\_\_

Please evaluate the student by checking the appropriate box.

	Excellent	Very Good	Good	Satisfactory	Poor
Academic Ability	<input type="checkbox"/>				
Effort	<input type="checkbox"/>				
Attendance & Punctuality	<input type="checkbox"/>				
Honesty	<input type="checkbox"/>				
Relationship with Adults	<input type="checkbox"/>				
Relationship with Peers	<input type="checkbox"/>				
Tefillah	<input type="checkbox"/>				

Describe the talmid's greatest strength. Please give specific examples.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Does the talmid have any deficiencies in academics, yiras shamayim, or middos? If yes, please explain.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Discuss any family or person situations, emotional challenges, therapy, medication or other problems of which you are aware. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Has this talmid been suspended or had extreme disciplinary consequences?  No  Yes - Please explain.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Comments: Specific comments elaborating anything that will help us evaluate this talmid's ability and background more accurately. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*All your responses will kept strictly confidential.*

Please send this report and a copy of the student's report cards/standardized tests from the past two years directly to rivky.bernstein@touro.edu or mail to the Mesivta.

Signature: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_